Texas Education Agency 2017-18 School Report Card HERITAGE ROSE EL (079907150)

District Name: FORT BEND ISD

Campus Type: Elementary

Total Students: 930

Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	73
School Progress	Met Standard	77
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	96.9%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.5	19.8	18.7
African American	17.1%	27.3%	12.6%	Grade 1	17.3	19.9	18.8
Hispanic	75.8%	26.3%	52.4%	Grade 2	20.1	19.8	18.8
White	3.8%	16.7%	27.8%	Grade 3	21.2	19.7	19.0
American Indian	0.5%	0.4%	0.4%	Grade 4	16.5	19.7	19.2
Asian	1.5%	26.1%	4.4%	Grade 5	21.0	21.8	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.3%	3.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	70.4%	37.3%	58.8%				
English Learners	59.8%	15.8%	18.8%				
Special Education	6.5%	7.7%	9.1%				
Mobility Rate (2016-17)	9.4%	11.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,554	\$9,365	\$9,503
				Instruction	\$5,435	\$5,081	\$5,338
				Instructional Leadership	\$171	\$181	\$149
				School Leadership	\$439	\$544	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
/perfreport/tapr/2018/index.html.	1

HERITAGE ROSE EL (079907150) FORT BEND ISD

Reading 2018 75% 82% 75% 73% 74% 74% 97% 97% 755 Reading 2018 74% 81% 74% 73% 74% 14% 1 100%	lore Econ	Two o More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State		
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All Subjects 2018 22% 32% 18% 18% 17% 27% * 45% - * 2017 20% 31% 18% 19% 16% 28% * 35% - 310 Reading 2018 19% 29% 17% 20% 16% * * * * - * 2017 19% 28% 18% 22% 15% 22% * * - * Mathematics 2018 24% 35% 25% 20% 26% * * * * - * 2017 22% 35% 24% 22% 22% 30% * 50% - * Writing 2018 13% 21% * * * - * * * - * 2017 11% 18% 4% * 6% * * * * * - * 2017 2018 23% 32% 12% 15% 11% * * * * - * 2017 19% 30% 18% 19% 13% 47% * * *	- 29%	-	-	*	*	67%	32%	38%	39%	61%	49%	2017	
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Writing 2018 13% 21% * * * - * * - * 2017 11% 18% 4% * 6% * * * - * Science 2018 23% 32% 12% 15% 11% * * * - - 2017 19% 30% 18% 19% 13% 47% * * - -	* 23%	*	-	*	*	*	26%	20%	25%	35%	24%	2018	Mathematics
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Science 2018 23% 32% 12 % 15% 11% * * * - * * 2017 19% 30% 18 % 19% 13% 47% * *	* *	*	-	*	*	-	*	*	*	21%	13%	2018	Writing
2017 19% 30% 18% 19% 13% 47% * *	* 4%	*	-	*	*	*	6%	*	4%	18%	11%	2017	
2017 1970 3070 1070 1970 1370 4770	* 11%	*	-	*	*	*	11%	15%	12%	32%	23%	2018	Science
	- 10%	-	-	*	*	47%	13%	19%	18%	30%	19%	2017	
Academic Growth Score (All Grades Tested)										ted)	rades Tes	Score (All G	Academic Growth
All Subjects 2018 69 72 73 76 74 * * 83 - 50	50 74	50	-	83	*	*	74	76	73	72	69	2018	All Subjects
Reading 2018 69 72 76 79 75 * * * - *	* 76	*	-	*	*	*	75	79	76	72	69	2018	Reading
Mathematics 2018 70 72 71 73 72 * * * - *	* 72	*	-	*	*	*	72	73	71	72	70	2018	Mathematics

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HERITAGE ROSE EL (079907150) FORT BEND ISD

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		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	40%	42%	42%	43%	-	-	-	-	*	41%
	2017	35%	38%	37%	37%	33%	*	*	*	-	*	36%
Mathematics	2018	47%	43%	55%	53%	59%	-	-	-	-	*	56%
	2017	43%	45%	38%	33%	45%	*	-	-	-	*	32%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	79%	85%	75%	79%	74%	*	*	*	-	*	72%
Students Requiring	Accelerated I	Instruction										
	2018	21%	15%	25%	21%	26%	*	*	*	-	*	28%
STAAR Cumulative	Met Standard	d										
	2018	84%	88%	78%	82%	77%	*	*	*	-	*	75%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini:	stration							
	2018	85%	88%	87%	88%	88%	*	*	*	-	*	85%
Students Requiring	Accelerated I	Instruction										
	2018	15%	12%	13%	*	12%	*	*	*	-	*	15%
STAAR Cumulative	Met Standar	d										
	2018	90%	92%	91%	94%	92%	*	*	*	-	*	90%

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/perfreport/tapr/2018/index.html.	3

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 $[\]ensuremath{^{\mbox{\tiny 18}}}$ Indicates results are masked due to small numbers to protect student confidentiality.

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